POSITION, DIRECTION AND MOVEMENT

Name:

BAM Indicator: Use mathematical vocabulary to describe position, direction and movement

1. Look at the pictures of the bear and the box.
   Complete the sentences to describe their positions.

The bear is ..... the box.

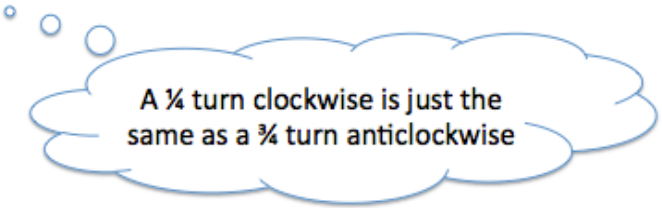
The bear is ..... the box.

The bear is ..... the box.

The bear is ..... the box.

F

2. Dom says



Is Dom correct?

How do you know?

R

3. Freya has labelled these pictures with the cards.

   Has she done this correctly?

The boats are far apart.

The boats are close together

M

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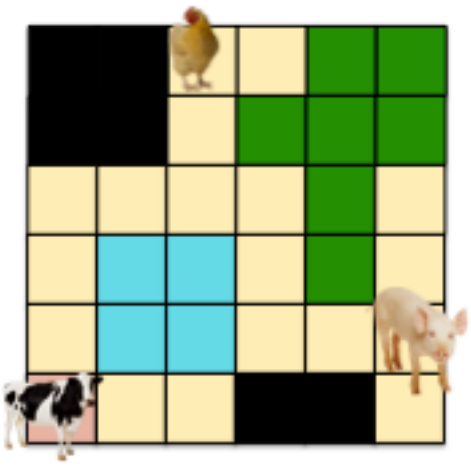
4. Jess is at a farm park.

Give Jess directions to get from the cow to the pig.

Make sure that Jess stays on the path the whole time.



P

5. The Beebot is going to draw this rectangle.

What instructions would you program in?

You can use the word bank to help you.

Start

Word bank:

Forwards –

Backwards –

Clockwise –

Anti-clockwise –

Quarter-turn -

A

Overall, I think my success level is:	Low ○ ○ ○ ○ High

Q	POSITION, DIRECTION AND MOVEMENT	☺	☹
	I can describe the position of an object relative to another.		
	I know that position of an object is relative and depends on where you are.		
	I can describe a turn in terms of size and direction (to the nearest quarter turn)		
	I can follow and produce instructions for movement and directions.		

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