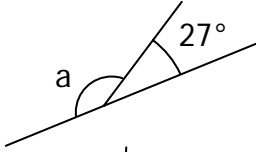


ANGLES

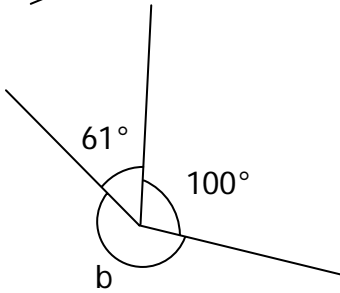
Name: _____

Assessment Criteria: Use language associated with angle and know and use the angle sum of a triangle and that of angles at a point

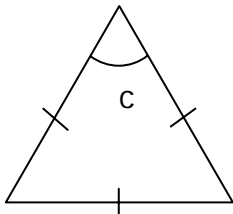
1. Find the missing angles in each of these diagrams:



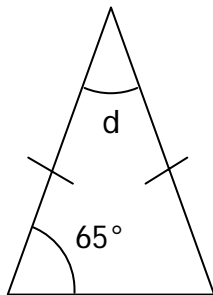
$a = \underline{\hspace{2cm}}^\circ$



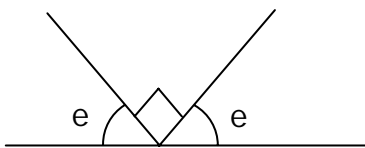
$b = \underline{\hspace{2cm}}^\circ$



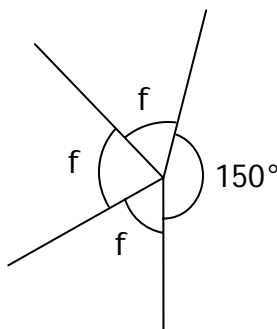
$c = \underline{\hspace{2cm}}^\circ$



$d = \underline{\hspace{2cm}}^\circ$



$e = \underline{\hspace{2cm}}^\circ$



$f = \underline{\hspace{2cm}}^\circ$

2. For six angles found in question 1, how many were:

a) acute,

b) obtuse,

c) reflex?

3. Draw a pair of parallel lines in the space below:

4. Draw a pair of perpendicular lines in the space below:

Overall, I think my success level is:

Low High
○ ○ ○ ○

Q	ANGLES	😊	☹
	I understand the meaning of the words 'parallel' and 'perpendicular'		
	I understand the meaning of the words 'acute', 'obtuse' and 'reflex'		
	I can calculate the missing angle in a triangle		
	I can calculate the missing angle in an isosceles triangle		
	I can calculate the missing angle at a point		
	<i>I can check results, considering whether these are reasonable</i>		
	<i>I can identify and obtain necessary information to carry through a task and solve mathematical problems</i>		

I need to practise ...