



What would help

- Schemes of work that clearly show progression and aid planning
- Schemes of work that clearly highlight when APP assessment criteria are to be assessed
- Good knowledge of the assessment guidelines (A3 grid) will help standardise teachers' judgements
- Exemplification of assessment criteria will help standardise teachers' judgements
- Awareness and use of AfL techniques, including use of probing questions
- Activities engineered to promote understanding and reveal misconceptions
- A tracking system for teachers to store information about learners' understanding of APP assessment criteria and help standardise teachers' judgements
- Time set aside for teachers to moderate some work
- More in depth evidence to be considered for a sample of pupils; e.g. one or two per class
- All teaching staff and SLT have a shared understanding of the assessment policy
- Parents understand the nature of the teacher assessments