Work in pairs. Sit back-to-back.

Student A reads out the first number in their grid.

Student B writes down this number (in numerals) in the space in their grid.

Next, student B reads out their first number, and Student B writes it down.

Continue for all five numbers.

Now compare your grids. How did you do?

|  |  |  |
| --- | --- | --- |
| **Student A** |  | **Student B** |
| 25 102 |  |  |
| 230 829 |  |  |
| 9 008 |  |  |
| 9 803 772 |  |  |
| 674 034 |  |  |

Work in pairs. Sit back-to-back.

Student A reads out the first number in their grid.

Student B writes down this number (in numerals) in the space in their grid.

Next, student B reads out their first number, and Student B writes it down.

Continue for all five numbers.

Now compare your grids. How did you do?

|  |  |  |
| --- | --- | --- |
| **Student A** |  | **Student B** |
|  |  | 30 451 |
|  |  | 1 980 732 |
|  |  | 198 607 |
|  |  | 7 008 327 |
|  |  | 8 934 |